

Lesson Title:

Instructor:

Course (e.g. RHE 309K):

Course Description (e.g. The Rhetoric of Comics):

Semester/Year:

Provide a brief overview of your assignment:

What are the goals of this course that this activity is designed to support?

Research

Rhetorical analysis

Advocacy

Invention

Technological

Other (Include description below)

How does this activity accomplish the goal(s) listed above (e.g. teaches students how to research, how to construct their own ethos, etc.)?

Length of assignment:

One or two class periods

A unit

Long-term final project

Other (Include description below)

Materials (This includes any software or hardware that an instructor needs to complete this assignment):

Describe, with enough detail that another instructor can follow, the steps you took to prepare for and complete this activity. (This may include what students need to read before class, or what software you and your students need to learn beforehand. E.g. set aside ten minutes the day before for your students to familiarize themselves with NovaMind; Set aside twenty minutes at the start of class for your students to personalize their blogs, etc. Please include time estimates, if applicable.):

Copy and paste below the actual instructions you gave your students for this activity. Or, feel free to attach the handout you gave them.

How would you characterize your students' responses to this assignment? What, if anything, would you change the next time you used this assignment?

Are there any additional resources you would recommend for other instructors?

How did you evaluate this assignment? Was it graded or evaluated at all, was it graded on the basis of completion, or did you assign a letter or number grade? If it was graded, what criteria did you use to assign the grade?

Please save document and email to Stephanie Stickney at sstickney@mail.utexas.edu.

Attach an image to go along with your lesson plan to be displayed on the CWRL website.